

# WOW 1

TEXTBOOK  
IN  
ENGLISH



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## 2. Behind my back

One Friday afternoon the kids are on their way out of school. They are laughing as usual, because Sue has been telling a joke. Suddenly, they meet one of their classmates. His name is Andy. Andy's not laughing. Instead, he's looking very severe. He's watching Jim, and the look upon his face is angry. Jim is very confused. Why is Andy giving him those angry looks?



On their way - På väg  
Laughing - Skrattar  
As usual - Som vanligt  
Suddenly - Plötsligt  
Classmates - Klasskamrater  
Instead - I stället

Severe - Allvarlig  
The look upon his face -  
Hans min, hans ansiktsuttryck  
Angry - Arg  
Confused - Förvirrad  
Those - De där





### Exercise

What day is it?

.....

What time of day is it?

.....

Where are the kids going?

.....

What are the kids doing?

.....

Why are they laughing?

.....

Who do they meet?

.....

How does he look?

.....

Why is Jim confused?

.....



## Follow the instructions

Anne is really tired of her stinky brother. She wants to do something.  
Help her!

1. Use the internet. Find the Youtube film "Cleanliness Song For Children".
2. Look at and listen to the song a few times.
3. Write down at least three things that Anne's brother could learn from watching the film or listening to the song.
4. Write a text to Anne and tell her about the film.



## Grammar exercise

"Write", "wrote" or "written"?

Fill in the missing word.

I.....*write*.....a letter every day.

Yesterday, I even.....two.

I have.....so many letters in my life!

But my sister doesn't.....anything.

She never.....a single letter!

Sometimes, I.....them for her.

I think I'll be famous for everything I have.....



## Exercise

Draw a line to the correct answer.

- |                             |                            |
|-----------------------------|----------------------------|
| You wash your hands with    | a towel.                   |
| You wash your hair with     | soap.                      |
| You dry yourself with       | teeth.                     |
| You take a                  | shower.                    |
| You brush your              | shampoo.                   |
| You look at yourself in the | when you brush your teeth. |
| You use toothpaste          | mirror.                    |



## 6. Old things are (not) boring!



### Dialogue



**Jim:** I think we lost the class and the guide.

**Tom:** Just as well. The guide bored me to death!

**Anne:** Talk about death! Look at this mummy!

**Jim:** Wow!

**Sue:** It's more than 3000 years old.

**Jim:** No way!

**Sue:** Yes way!

**Tom:** Gosh! That's old!

**Sue:** It's fascinating.

**Tom:** And look over there! It's a skeleton!

**Sue:**

- *Why didn't the skeleton dance at the party?*

- *He had no body to dance with!*

**Jim:** LOL!

**Anne:**

- *Why did the skeleton run up a tree?*

- *Because a dog was after his bones!*

**Tom:** LOL! You're killing me with your jokes!



**We lost** - Vi förlorade, vi kom bort från

**Just as well** - Lika bra det

**Bored me to death** - Var dödstråkig

**Talk about** - Snacka om

**Fascinating** - Fascinerande

**Over there** - Där borta

**Skeleton** - Skelett

**No body** - Ingen kropp

**Nobody** - Ingen

**Run up a tree** - Klättra upp i ett träd

**Dog** - Hund

**Bone** - Ben



**Jim:**

- *What did the skeleton say when another skeleton told a lie?*
- *You can't fool me, I can see right through you!*

**Tom:** I didn't know it was this fun to be at a museum!

**Anne:**

- *What did the skeleton say to her boyfriend?*
- *I love every bone in your body!*

**Sue:**

- *Why do skeletons like to drink milk?*
- *Because milk is so good for the bones!*

**Jim:**

- *Why did the skeleton go to the party?*
- *To pick up somebody!*

**Teacher:** Oh, here you are, kids. We've been looking for you. Are you all right?

**Sue:** Oh, yes! We're fine!

**Anne:** We're really enjoying ourselves!

**Teacher:** That's nice to hear.

**Tom:** Hey, teacher?

**Teacher:** Yes, Tom?

**Tom:** Can we come back to the museum soon again?

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Told a lie - Ljög

Fool me -Lura mig

See right through you -

Se rakt igenom dig / Genomskåda dig

Changed my mind - Ändrade mig

Pick up - Ragga upp

## 6. Old things are (not) boring!



### Exercise

What did Tom think about the guide?

.....

How old is the mummy?

.....

What does Tom see?

.....

Why do they enjoy being at the museum?

.....

**Teacher's instructions to the class:**

Be quite	Don't talk
Don't shout	Don't laugh
Don't giggle	Don't mess around
Listen to the guide	Don't get lost in the museum
Keep together	

How many of these instructions did the kids follow?

Quite - Tyst  
Shout - Skrik  
Giggle - Fnittra

Mess around - Strula runt  
Get lost - Gå vilse  
Keep together - Håll ihop (i gruppen)