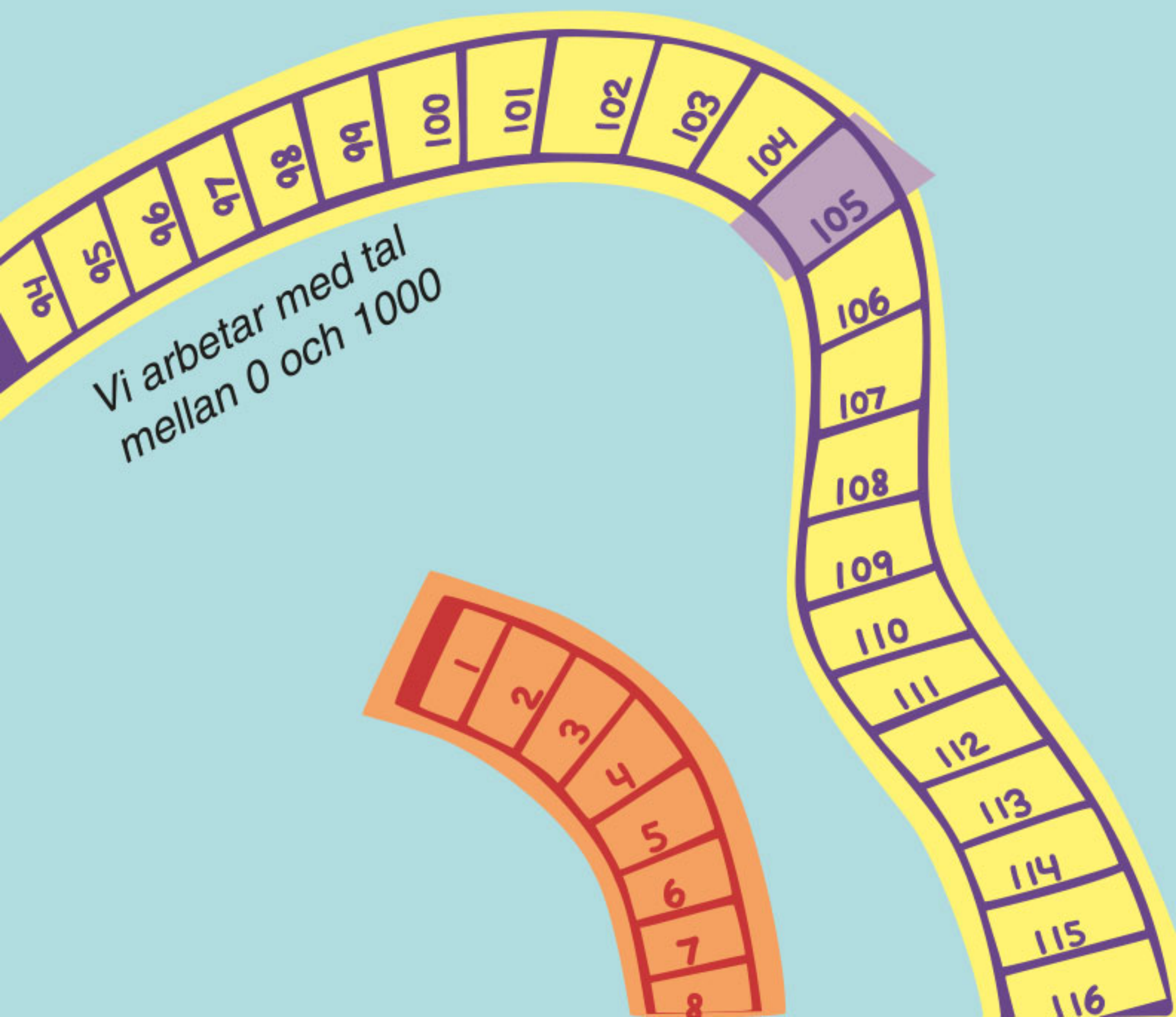


Brita Sjöqvist

# MATEMATIK

häfte

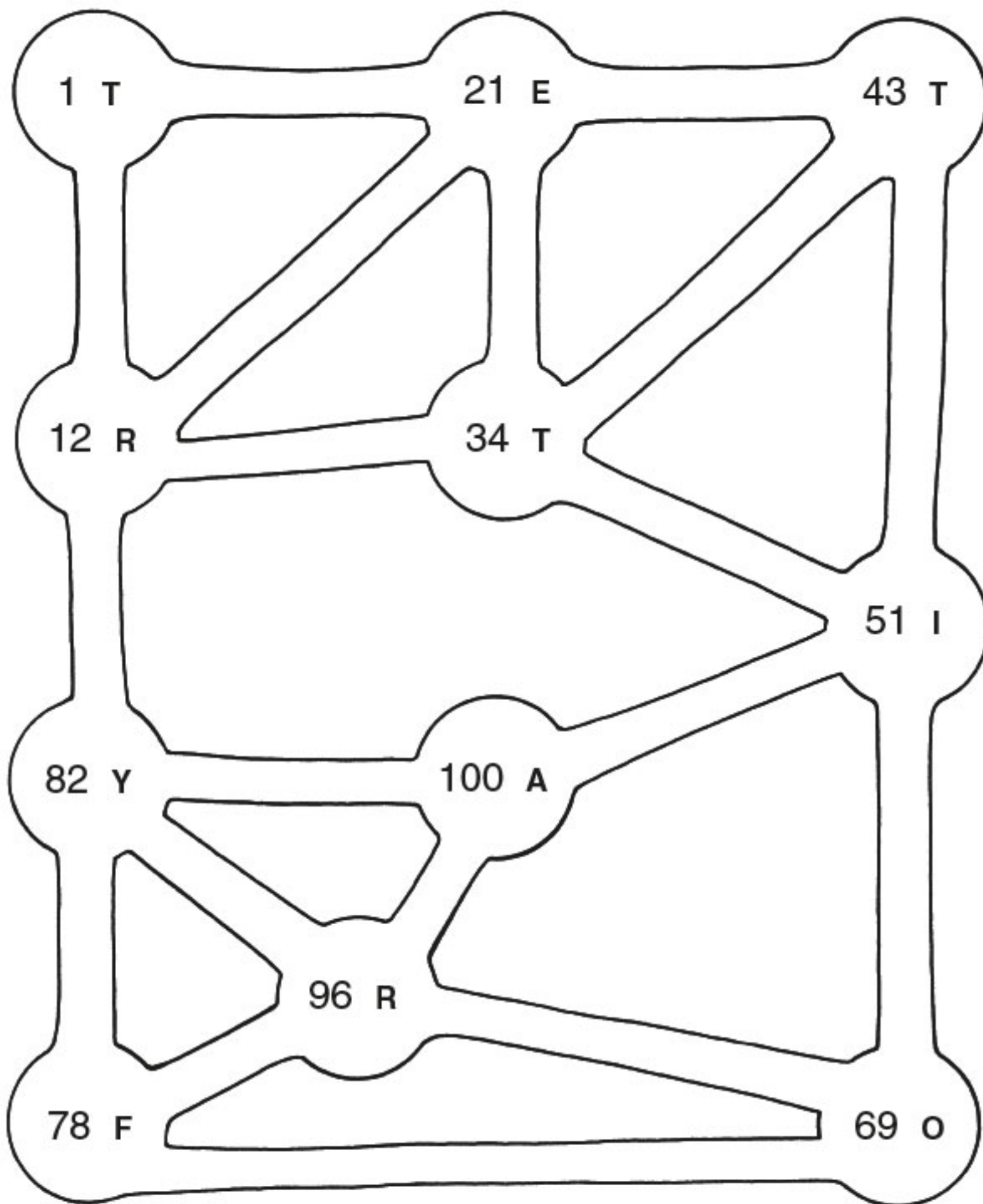
5



# NUMMERORDNING

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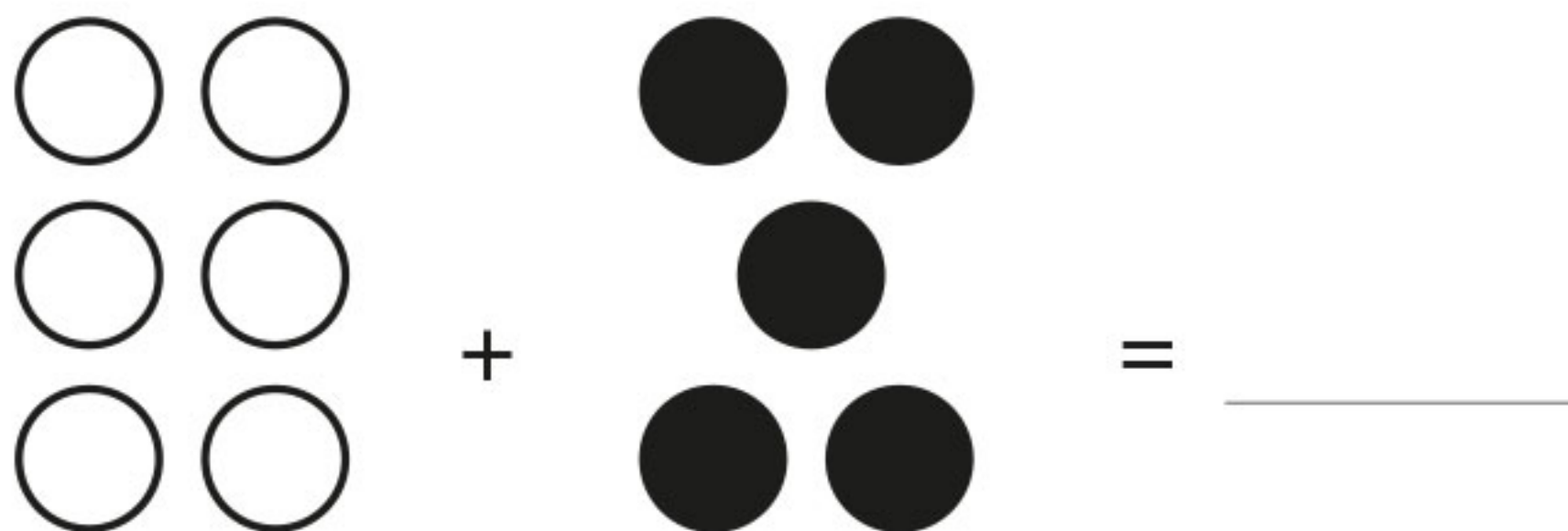
Gå i nummerordning.  
Hitta det hemliga talet.



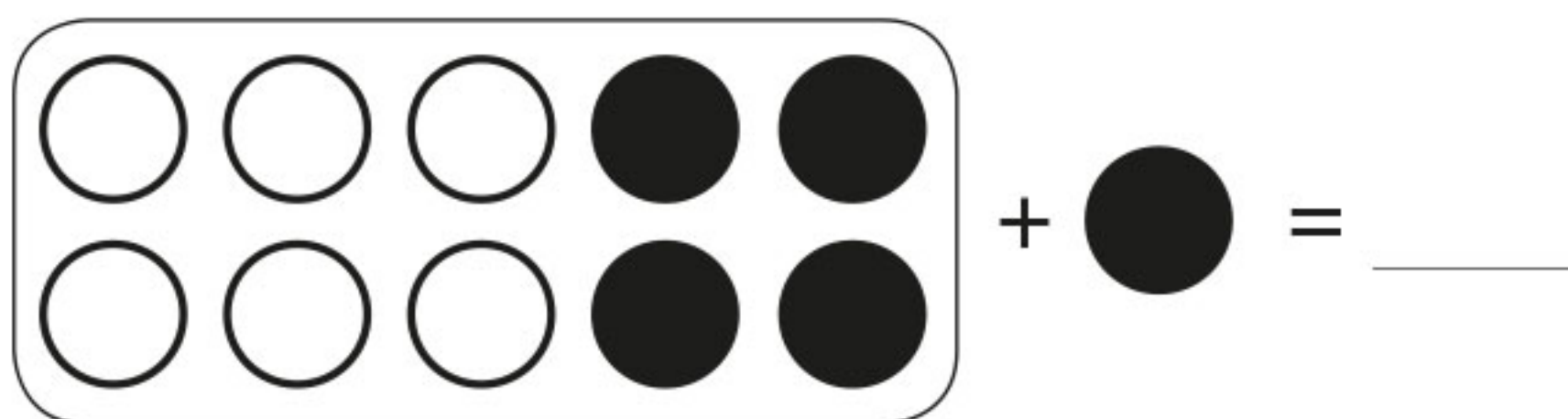
<b>T</b>										
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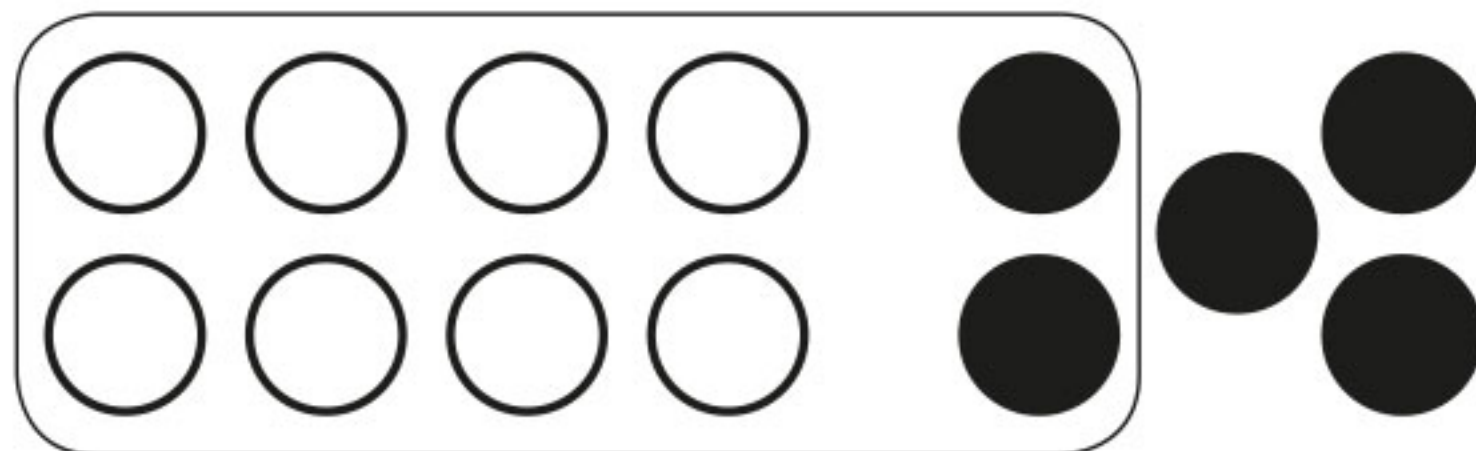
GÖR ETT TIOTAL



$6 + 5 = \underline{\hspace{2cm}}$



$6 + 5 = 6 + 4 + 1 = 10 + 1 = \underline{\hspace{2cm}}$



$8 + 5 = 8 + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 10 + \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

Det beror på var den står.

2 i 129 betyder 20

2 i 192 betyder 2

2 i 291 betyder 200

Vad betyder **3** i

573 \_\_\_\_\_

735 \_\_\_\_\_

357 \_\_\_\_\_

Vad betyder **4** i

486 \_\_\_\_\_

864 \_\_\_\_\_

648 \_\_\_\_\_

Vad betyder **9** i

109 \_\_\_\_\_

190 \_\_\_\_\_



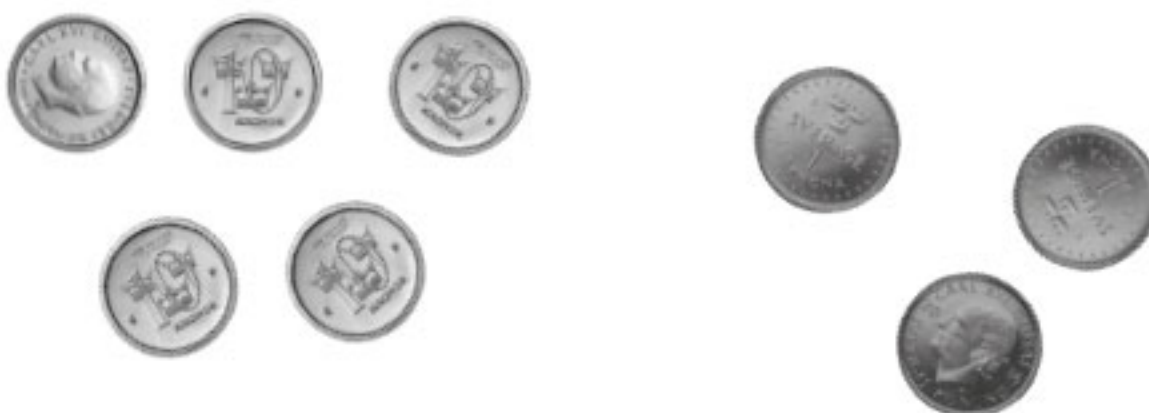
# 10 TIOKRONOR BLIR 1 HUNDRALAPP

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Du har



Du får



Sedan har du

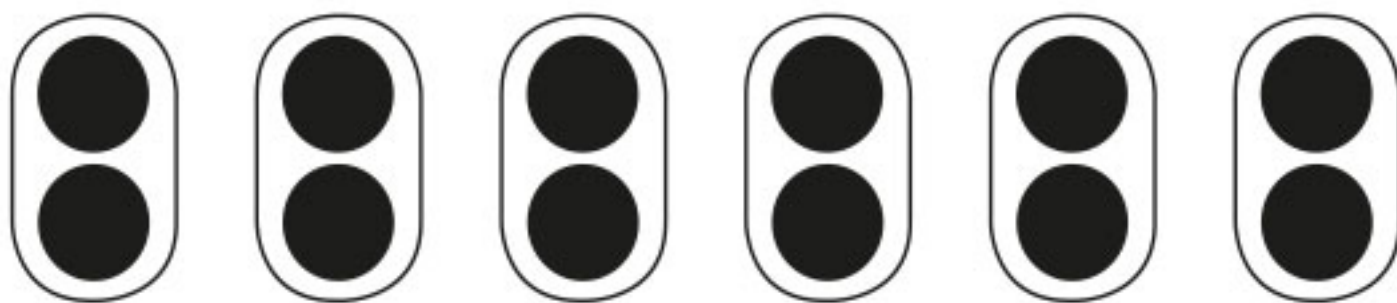
\_\_\_\_\_ tiokronor \_\_\_\_\_ enkronor

Det blir

\_\_\_\_\_ hundralapp \_\_\_\_\_ tiokronor \_\_\_\_\_ enkronor

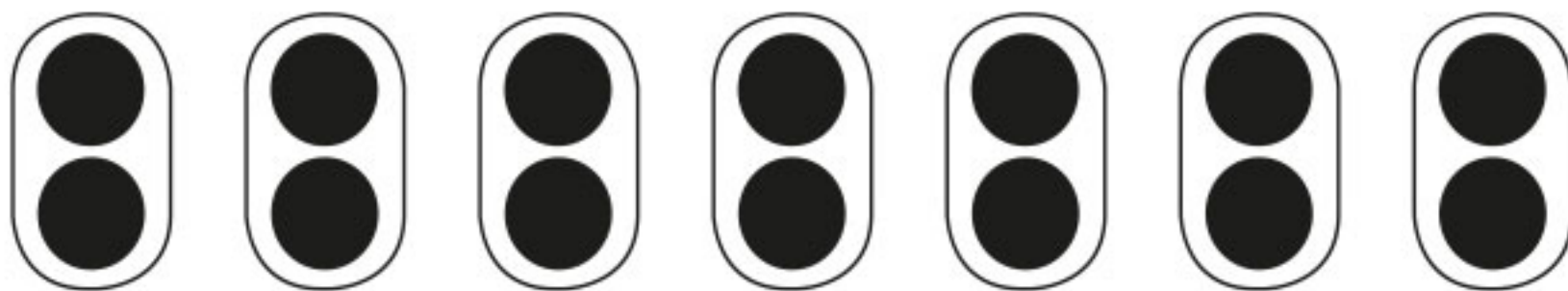
# MULTIPLIKATION

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$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \cdot 2 = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \cdot 2 = \underline{\quad}$$

$$4 \cdot 2 = \underline{\quad}$$

$$6 \cdot 2 = \underline{\quad}$$

$$5 \cdot 2 = \underline{\quad}$$

$$7 \cdot 2 = \underline{\quad}$$

$0 \cdot 2 = 0$

$9 \cdot 2 =$

$2 \cdot 2 =$

$6 \cdot 2 =$

$4 \cdot 2 =$

$10 \cdot 2 =$

$6 \cdot 2 =$

$0 \cdot 2 =$

$8 \cdot 2 =$

$7 \cdot 2 =$

$10 \cdot 2 =$

$2 \cdot 2 =$

$1 \cdot 2 =$

$8 \cdot 2 =$

$3 \cdot 2 =$

$4 \cdot 2 =$

$5 \cdot 2 =$

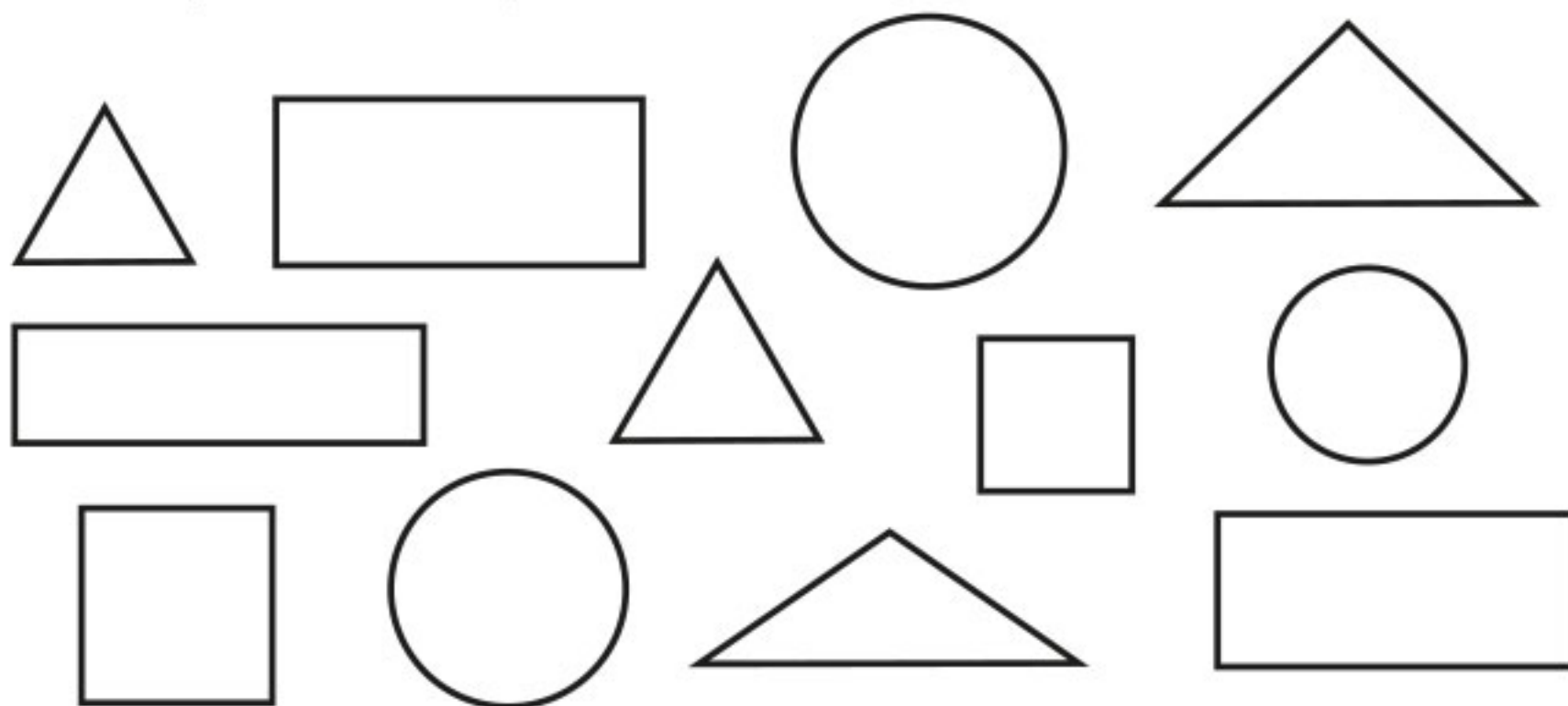
$3 \cdot 2 =$

$7 \cdot 2 =$

$5 \cdot 2 =$

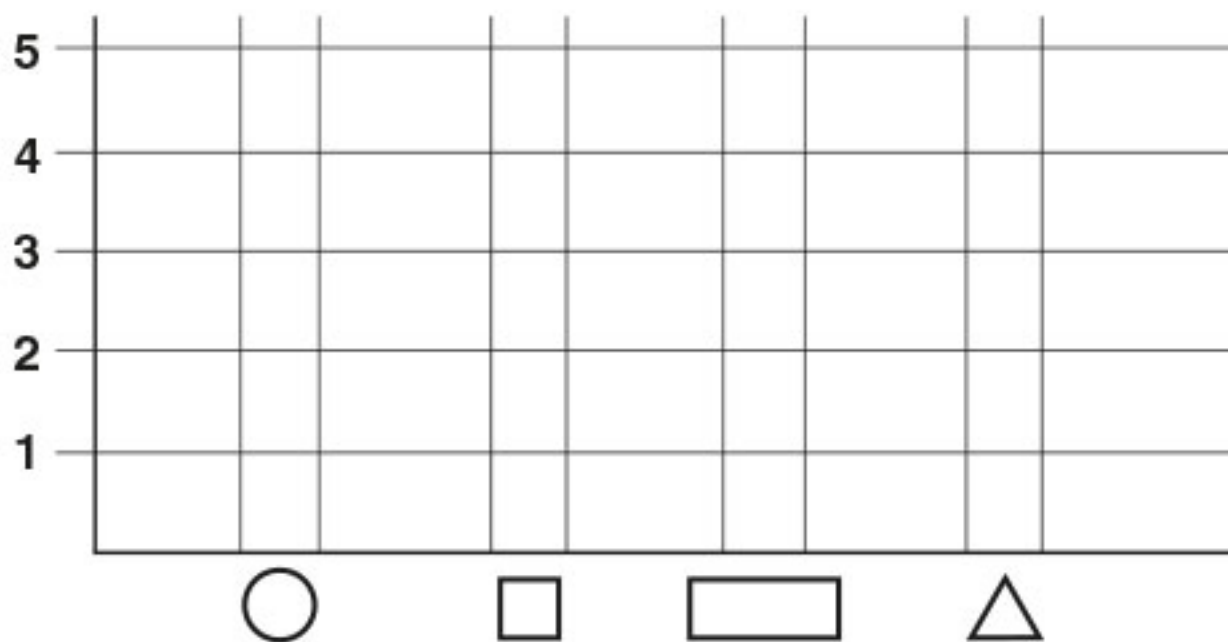
# KÄNNER DU IGEN DE HÄR?

Sätt **c** på alla cirklar. Sätt **k** på alla kvadrater.  
Sätt **r** på alla rektanglar.



Vad kallas de figurer som inte fått någon bokstav? \_\_\_\_\_

Hur många av  
var sort?



Vad finns det mest av? \_\_\_\_\_

Vad finns det minst av? \_\_\_\_\_

Vilka finns det lika många av? \_\_\_\_\_

Hur många då? \_\_\_\_\_